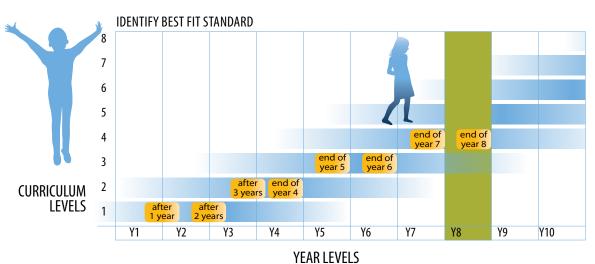
BY THE END OF YEAR 8



FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 8 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Lily is one of a group of students in Year 8, whose progress most closely matches the Year 6 standard for mathematics. What do you need to plan in order to accelerate Lily's and this group of students' progress to the Year 8 standard?



By the end of Year 8, students will be achieving at Level 4 in the mathematics and statistics learning area of The New Zealand Curriculum.

Source: The New Zealand Curriculum Mathematics Standards for years 1-8, p.15.

